

### NYC DOE Work-Based Learning Toolkit

## Teacher Informational Interview Tip Sheet

Note: If you're coordinating an informational interview, have a look at the Coordinator Informational Interview Checklist.

## Informational Interviews are designed to:

- Provide exposure to potential careers and jobs.
- Provide a realistic picture of the business, its role in the community and the career paths and occupations of its workforce.
- Help students make the connection between school and the workplace.
- Inform career planning.
- If conducting a virtual Informational activity online, make sure both you and your students are comfortable with and have practiced using the technology.
- Understand your role in the process. Collect questions from interested students and select a volunteer to conduct the interview with you and share the results with the class or pathway participants.

# The Classroom Connection: Preparation and Reflection

### Before Informational Interviews

Set students up for success by having them:

- Research participating companies and industries.
- Discuss how the interviews can help them meet learning objectives.

#### After Informational Interviews

- Spark student reflection with an activity.
- Ask, "What new things did you learn about this job and industry?"
- See if they want to find out more or further explore careers in the industries represented.

## Before the Informational Interview

$\sqcup$	Review the Informational Interview Fact Sheet and this tip sheet.
	Identify desired student learning objectives.
	Have students research the involved companies and the careers they offer and prepare questions
	for the interviewees.  Build excitement for the day and talk to students about what they can expect to learn.  Send participating employees information about the school and curriculum. Talk with them about how to be real with and fully engage students.
Af	ter the Informational Interview
	Thank the employer and participating employees,
	Debrief with the WBL coordinator and together identify follow-up activities for the students.
	Provide individual and group reflection activities for students and help them make the connection between training topics and the workplace.
	Help students update their Employability Skills Profile and think about any next steps they would like to take to further their career goals.
	Have students write thank-you notes to the employer partners.
	Assess the impact and value of the informational interviews with the coordinator and utilize employer, teacher and student feedback to improve future informational interviews.
	Document and archive information about the informational interview.
Go	Deeper Deeper
	Make the informational interviews part of a project and have students prepare and deliver a presentation to others at your school about the participating companies.