## NYC Public Schools Work-Based Learning Toolkit

## Coordinator Work Experience Checklist

Quick tips for Work-Based Learning Coordinators<sup>1</sup> to ensure a successful work experience.

Be	fore the Work Experience	0 1 W 1 D	
	Define the work experience program structure (time-frame, expectations,	Sample Work Experience Timeline	
_	host expectations, and staff support, for example).		
	Identify all interested teachers and help them plan for the work experience	Beginning of the school year:	
_	activity.	Identify interested teachers and	
	Prepare teachers and encourage them to support and leverage the work	brainstorm business partners who	
	experience. Share the Teacher Tip Sheet.	could participate.	
	Work with teachers to create a list of interested and qualified students.		
	Select and refer appropriate candidates for interviews, matched to	Two months in advance: Invite	
	employer/supervisor specifications.	business partners to list	
	Provide supervisor with Employer Work Experience Tip Sheet.	opportunities.	
	Determine the worksite supervisor's preferred form and frequency of		
	contact.	One month in advance: Screen	
	Distribute and collect appropriate forms.	students to employer specifications	
	Identify learning objectives and complete the WBL Plan	and arrange for interviews with the	
	Address any transportation or safety gear needs.	employer.	
	7 1 70		
Di	aring the Work Experience	One week in advance: Confirm	
	If possible, meet with students and worksite supervisors at their workplaces	selection and make sure the student	
	and observe workplace activities. Make sure these visits are pre-arranged with	has proper documentation.	
	the host and don't disrupt workflow.		
	Regularly assess student progress and impact of the experience.	During work experience: Visit	
	Regularly assess student progress and impact of the experience.	worksite, if possible, and observe	
A f	ter the Work Experience	workplace activities. Provide suppor and address any issues that may	
_	*	arise.	
	Have the worksite supervisor complete the WSS Evaluation and review with the student.		
_		After work experience: Send thank	
	Document the work experience. Get feedback from employers and teachers and summarize result using the WBL Activity Evaluation.	you notes to employers and	
_		supervisors and ensure student	
	Help students update their Resume and Employability Skills Profile and think about any next steps they would like to take to further their career goals		
_	classroom and their career goals.		
	Take pictures from the work experience and provide them to the company for use on their		
_	website or newsletter. Ensure you have signed releases for all photos.		
	Publicize the work experience and the business that participated by placing a story in the local newspaper or posting on the school or agency webpage.		
	Consider other potential public relations benefits and opportunities.		
	Consider other potential public relations beliefles and opportunities.		
	<sup>1</sup> In New York State, this includes certified work-based learning coordinators and others who facilitate, arrange		
	III INCW TOLK STARC, THIS INCIDENCE CELLIFICA WOLK-DASCA ICALITIES COOLUMNATORS AND OTHERS	wito facilitate, affalige	

and support work-based learning activities for students.