

## NYC Public Schools Work-Based Learning Toolkit

## Coordinator Workplace Tour Checklist

Quick tips for Work-Based Learning Coordinators<sup>1</sup> to ensure a successful Workplace Tour.

Be	fore the Workplace Tour	Sample Workplace Tour Timeline
	Identify the appropriate employer contact and work with them to plan the tour, providing materials and support where needed.	Beginning of the school year:
	Suggest that the employer bring in someone from the HR team to talk about entry-level recruitment.	Identify and communicate with potential sites. Determine dates.
	Arrange for transportation, permission slips, food and other logistics.	Three months in advance: Confirm sites and dates. Share format options.
	Find out if safety gear is required and, if so, arrange for it to be provided.	Two months in advance: Confirm
	Talk with teachers about how a workplace tour can help them meet curriculum goals and make the classroom connection.	format and travel logistics. Recruit students.
	Prepare students by having them research the company and practice their personal introduction.  Identify and document desired student learning objectives.	One month in advance: Collect forms. Prepare students.
Dı	aring the Workplace Tour	One week in advance: Review orientation and logistics.
	Work with the tour host. Make sure to provide time for introductions, an overview of the business and its operations and what to expect during the tour.	During the workplace tour: Facilitate agenda, student management and social media.
	Ensure students and teachers receive instruction in workplace safety and an orientation to workplace norms.  Structure the tour so students see the full spectrum of activities and occupations within the company.	After the workplace tour: Thank-you notes, reflection and update Employability Skills Profile.
_	at different levels of responsibility in the organization.	
	If possible, have students experience some hands-on activity during the tour.  Have students experience the tour in small groups and ask questions as they arise.	
After the Workplace Tour  ☐ Help students connect what they're learning in class to what they experienced on the tour. ☐ Provide individual and group reflection activities for students. ☐ Suggest that students share their experiences via social media and tag the company in posts. ☐ Support students in determining their next steps in learning about careers.		

<sup>&</sup>lt;sup>1</sup> In New York State, this includes certified work-based learning coordinators and others who facilitate, arrange and support work-based learning activities for students.



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## After the Workplace Tour (con't.) ☐ Debrief with the tour host. ☐ Have the students write thank-you letters. Assess the impact and value of this tour and utilize employer, teacher and student feedback to improve future tours. Document and archive information. Help students update their Employability Skills Profile and think about any next steps they would like to take to further their career goals. Go Deeper ☐ Make the tour part of a project and have students prepare and deliver a presentation about the company after the tour. Have students create a presentation about their career pathway and deliver it to the employer partner during the tour. ☐ Take pictures from the tour and provide them to the company for their website or newsletter. Publicize the tour and the business by placing a story in the local newspaper or posting on your webpage. (Make sure you clear this with the employer partner first.) ☐ Consider other potential public relations benefits and opportunities.